

# What is Title I? 2023-2024

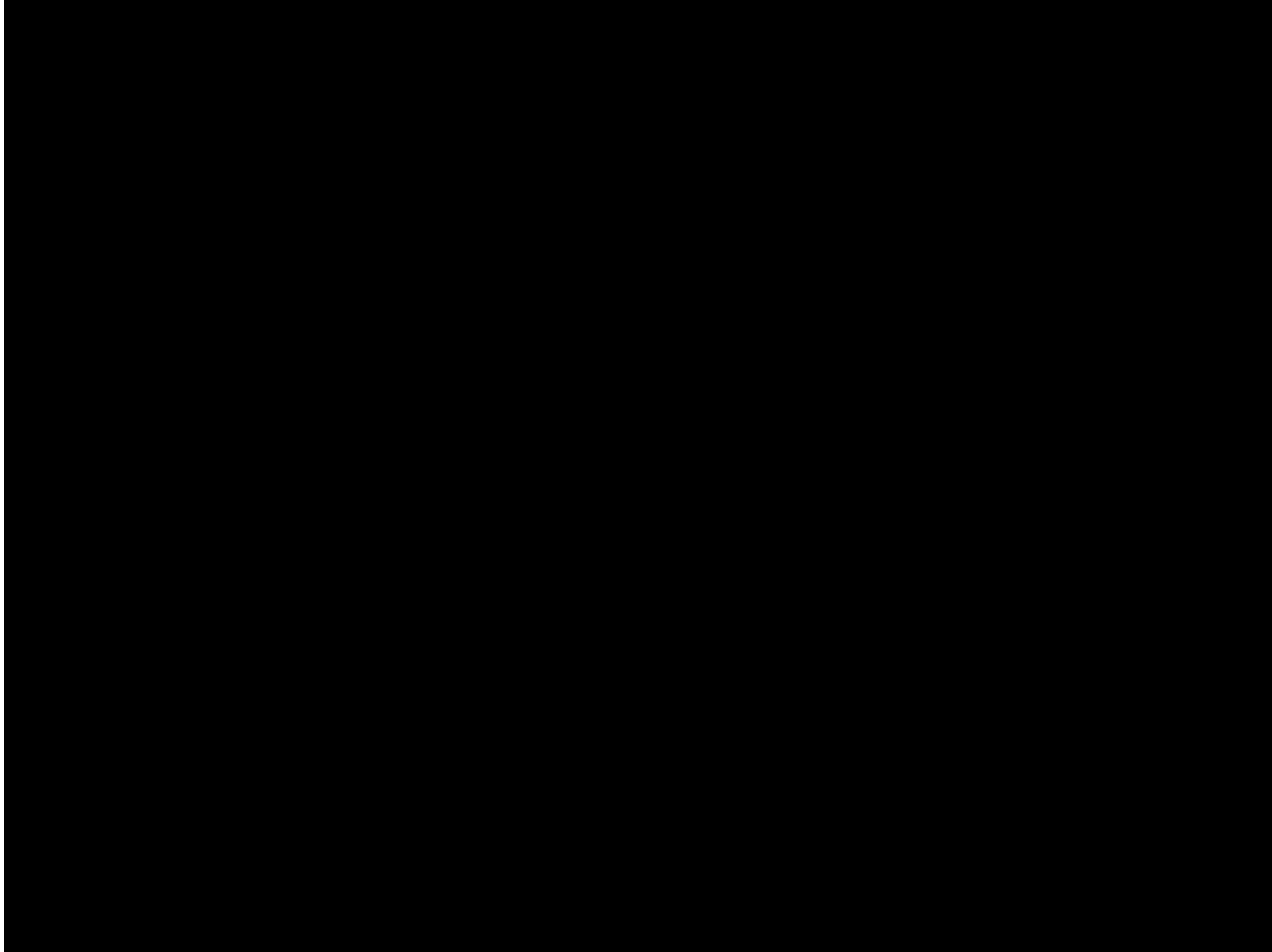


# GREATNESS



Fairfax County  
PUBLIC SCHOOLS  
ENGAGE • INSPIRE • THRIVE

# Video Instructions | Vídeo instructivo



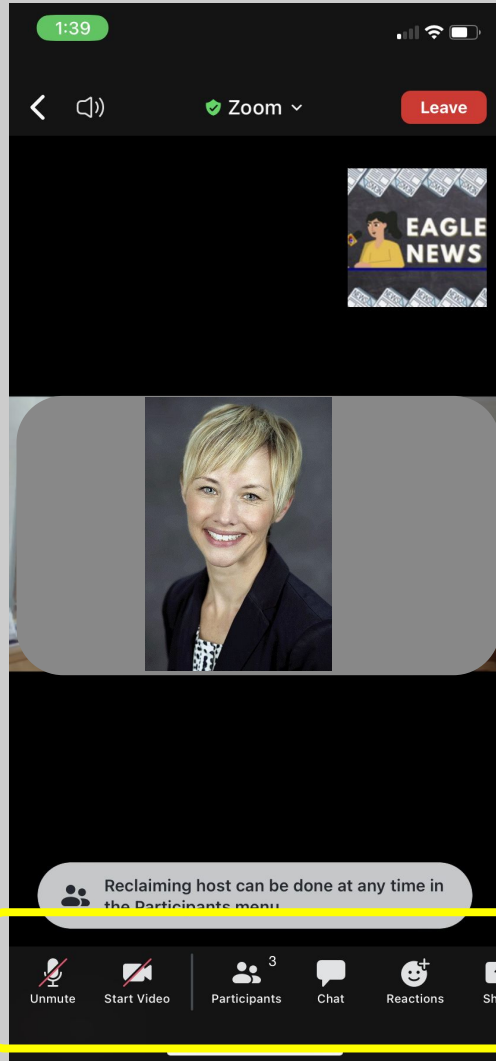
# New Interpretation System – Para Español

1. Tap your screen so you can see white icons

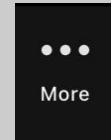
Toca tu pantalla para que puedas ver íconos blancos

2. Scroll to the right by dragging your finger

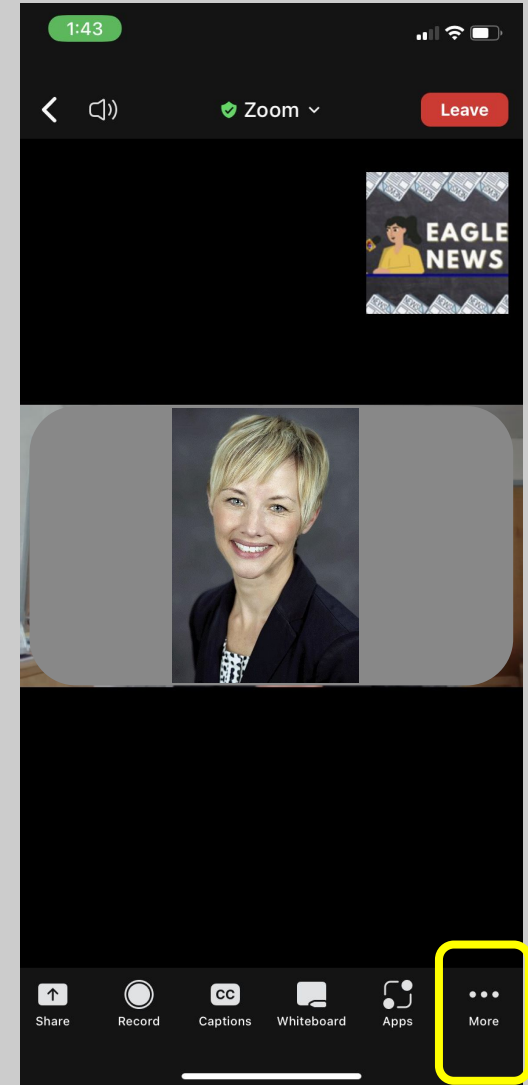
Desplácese e hacia la derecha arrastrando el dedo sobre los iconos blancos



3. Click the **More ...** icon



4. Tap  **interpretation**



# Purpose of our Meeting

**The requirement:** All schools receiving Title I, Part A funds are required to convene an annual Title I parent meeting

- to inform parents and families of their school's participation
- to explain the requirements of the Title I, Part A program
- to explain the right of parents to be involved



# What is Title I?



- Federal program funded to provide all children significant opportunities to receive a fair, equitable, and high-quality education, and to close educational achievement gaps
- Elementary and Secondary Education Act (ESEA), as amended in 2015 as the Every Student Succeeds Act (ESSA)

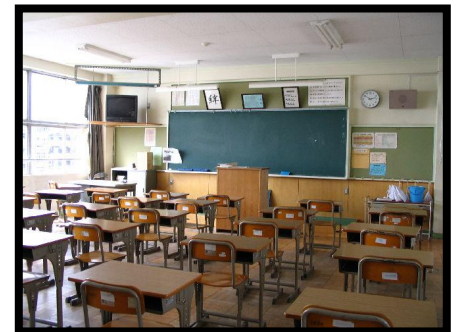
# What are the Objectives of Title I in FCPS?

- To improve students' literacy skills and communication
- To develop students' mathematical skills and problem-solving
- To promote critical and creative thinking
- To foster resiliency and goal-setting
- To encourage collaboration and family engagement



# How are Schools Selected for Title I?

- FCPS leadership ranks schools in accordance with federal program guidelines
- Schools are identified for Title I funds based on the percentage of students eligible for free or reduced-price meals
- 42 elementary schools
- 2 middle schools



# What Does it Mean to be a Title I School?

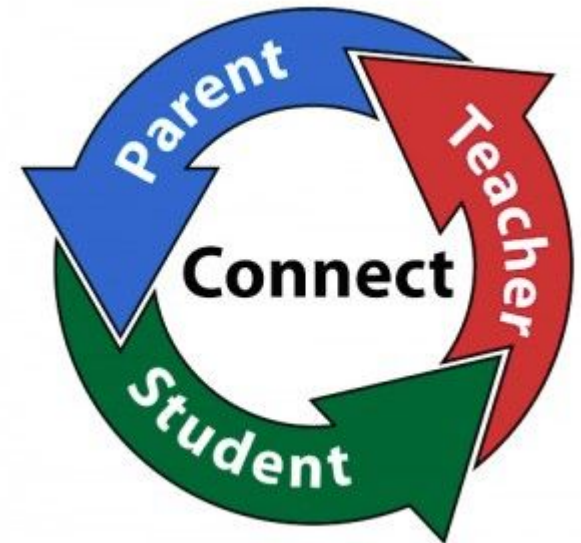
Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs.





# Family Engagement Compact Policy

- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- The policy addresses how the school will implement the parent and family engagement program
- Title I Parents have the right to be involved in the development of the School-Parent Compact



# Engaging Families for Student Success

## Welcoming All Families

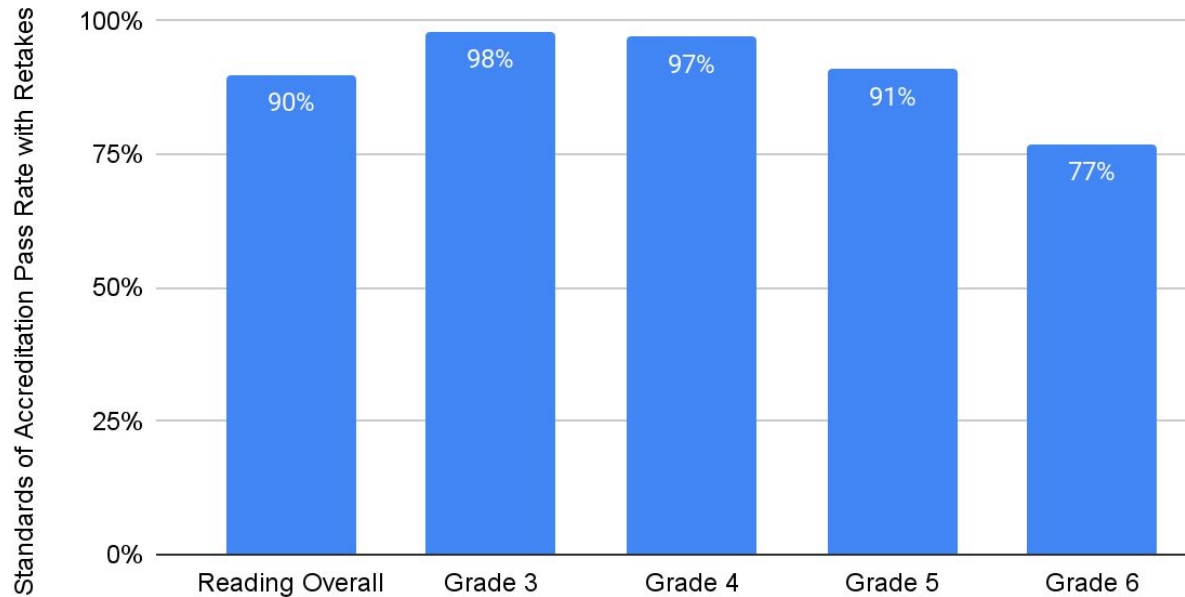
- Effective Communication
- Decision Making & Advocacy
- Supporting Academic Success
- Title I Parent Advisory Committee

## Right to Know



# Reading SOL Data

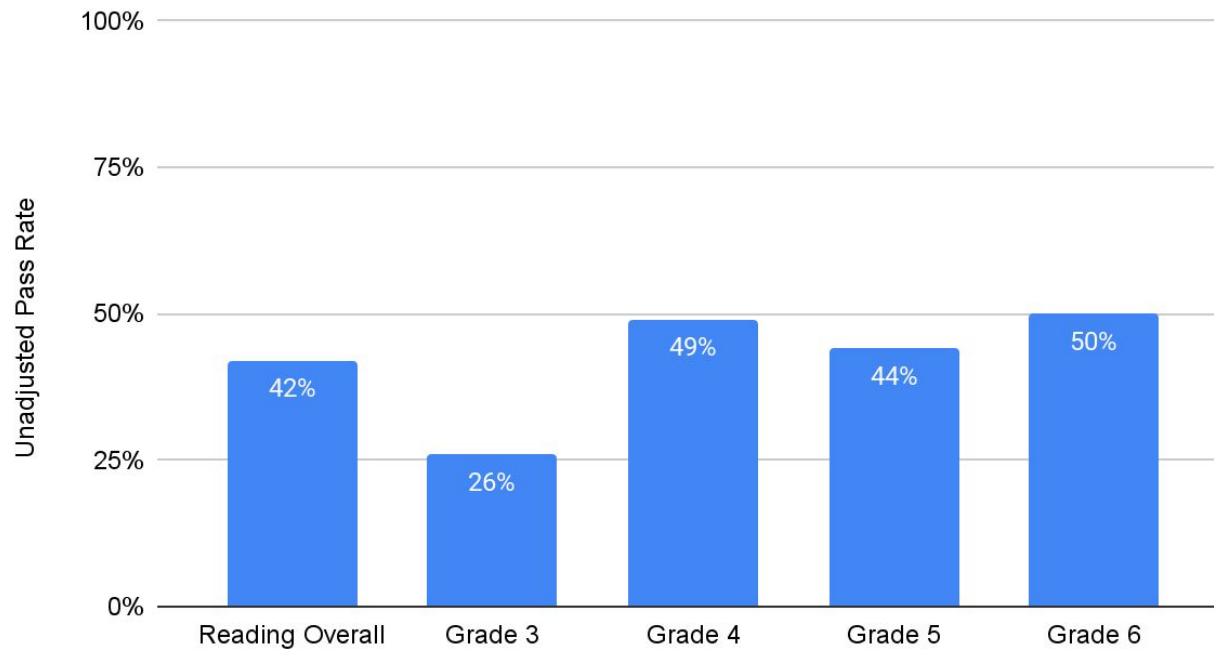
## READING: Standards of Accreditation SOA Pass Rate with Retakes



The SOA pass rate is achieved by adding the number of students who passed at 400, students who showed growth if they failed the previous year SOL and failed this current year SOL, ELLS who failed the SOL but showed growth on WIDA, removing failing scores for students with an LEP adjustment or transfer adjustment who did not meet the above criteria and a student who failed the previous year SOL but passed the current year with documented remediation. This total number is divided by the final number of total students who took the SOL.

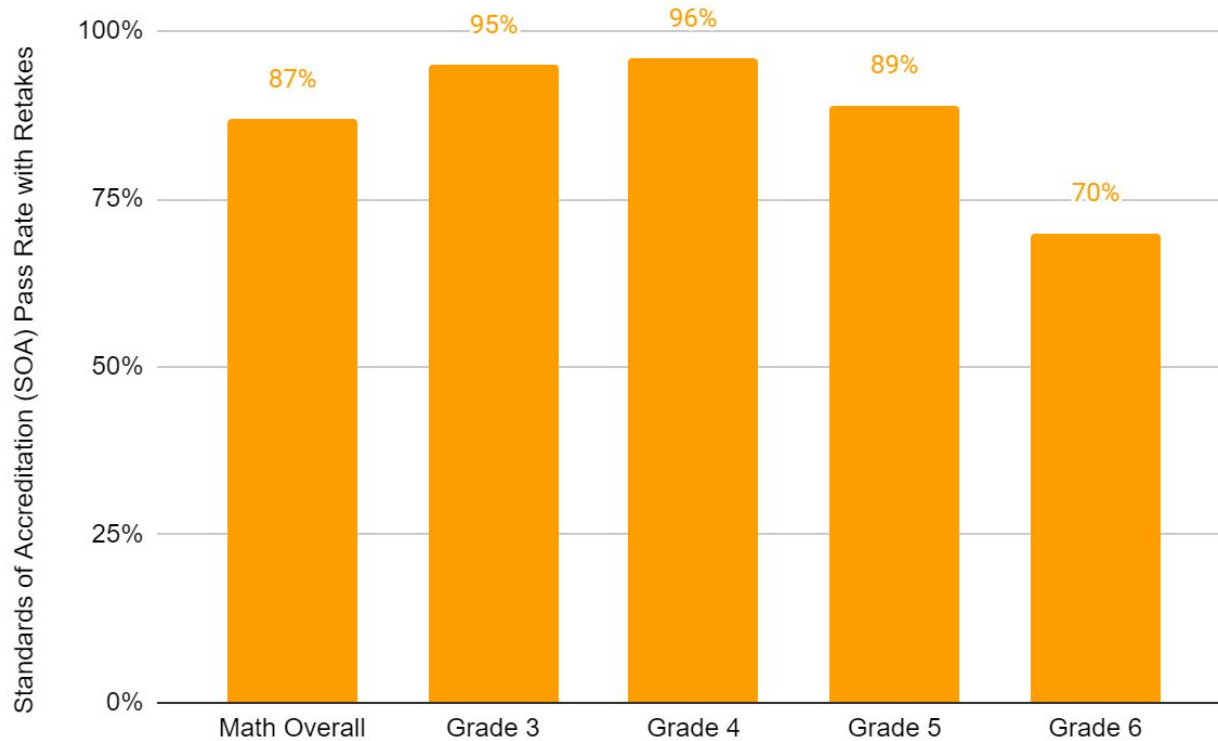
# Reading SOL Data

## READING: Unadjusted Pass Rate



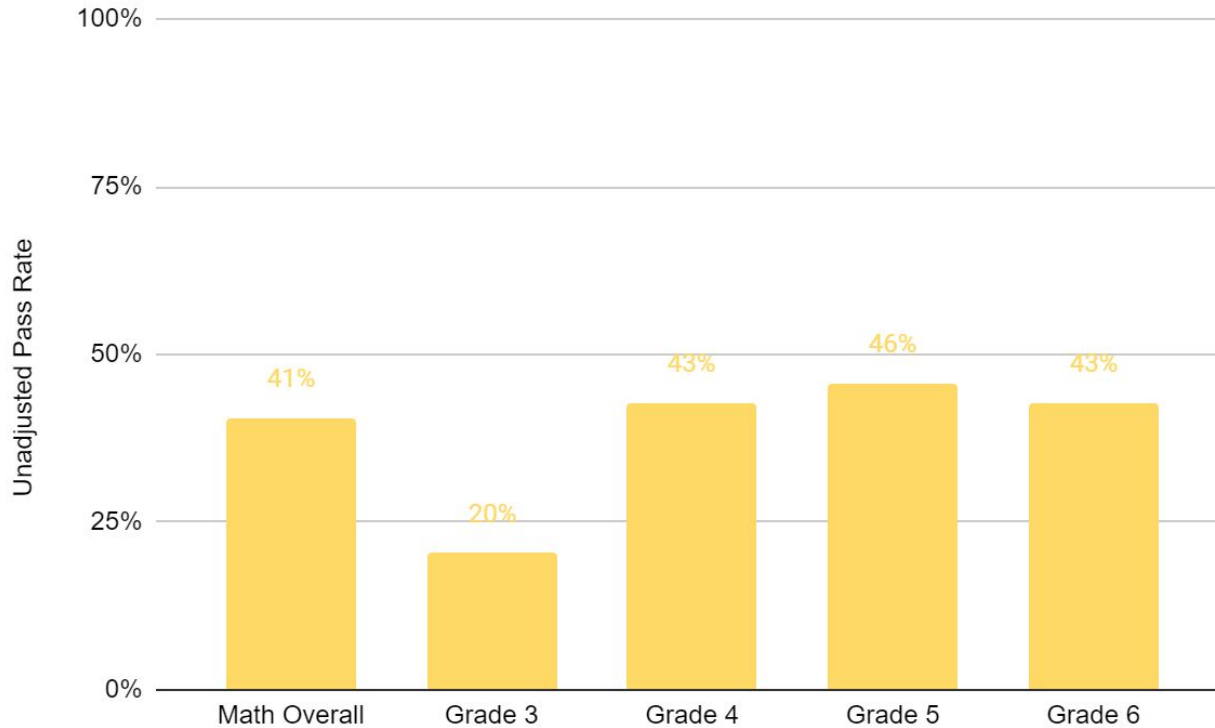
The unadjusted pass rate is achieved by dividing the number of students who scored 400 or higher by the total number of students who took the test. This does not account for students who failed the SOL but showed growth from the previous year.

# Math SOL Data



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# Math SOL Data



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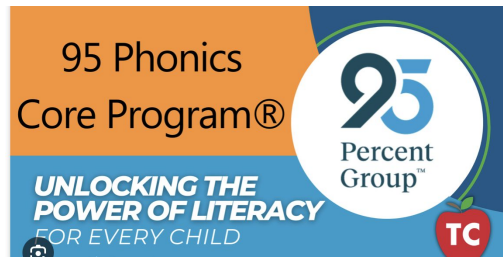
# 23-24 SIIP Goals

## Literacy

-All Students Reading on Grade Level by 3rd Grade

*By June, 2024, Grade 3 students will increase their pass rate on the Reading SOL from 27% to 54%. (65% in Grades 3-6)*

*Science of Reading*

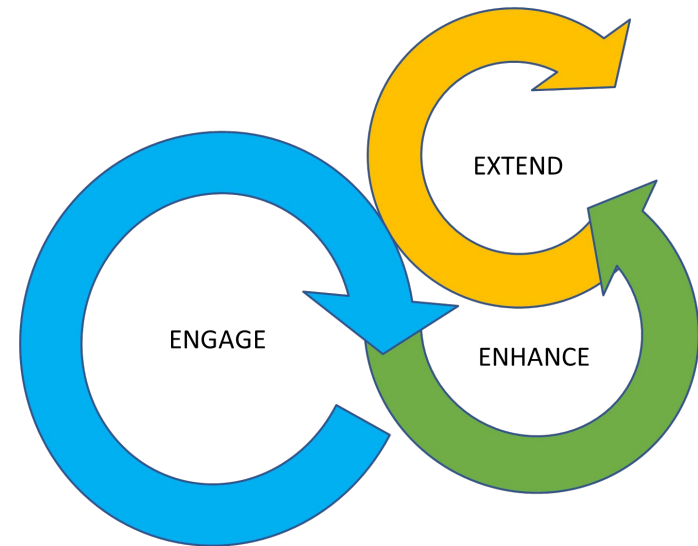


## Math

-All Students Accessing Algebra by Grade 8

*By June, 2024, students in grades 3-6 will increase their pass rate on the mathematics SOL from 41% to 65%.*

*Math Workshop & E -Cubed*



# 23-24 SIIP Goals

## Family Engagement

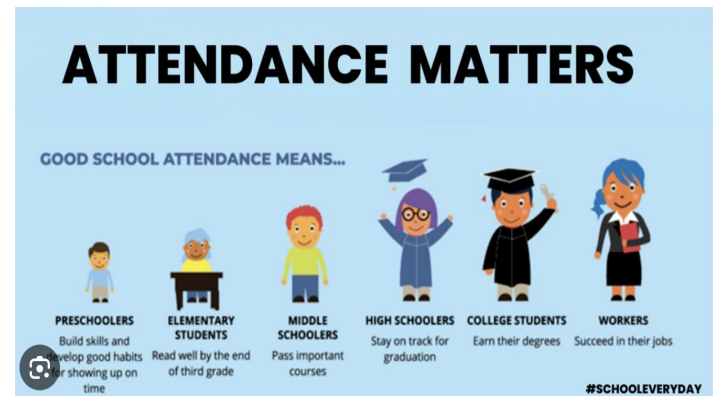
- Connection
- Learning
- Partnership
- PTA

## Attendance

*Decrease Chronic Absenteeism Rate by 5% (10%)*

( 18 days or more per year = chronic)

Excused or Unexcused





# Family Compact Feedback

<https://docs.google.com/document/d/1ufkkQJRFQETfBc90WHIaV3PgV6Wu15ww/edit>

Input & Feedback

Communication

High Academic  
Achievement

Welcoming  
Environment



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*When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.*

*-Henderson and Mapp*

# Stay Informed

- Read, review, and support your school's Parent and Family Engagement Policy and Compact.
- Read the Title I *Parents Matter* Newsletter.
- Volunteer to be a Title I Parent Advisory Committee (TPAC) representative from your school.
- Follow us on Twitter
  - @FCPS\_TitleI
  - @FCPS\_TPAC



For more information about  
Title I in Fairfax County Public  
Schools, visit the  
Title I website:

<https://www.fcps.edu/about-fcps/performance-and-accountability/title-i>